

Thursday, December 3, 2009

<p>CAPS</p> <p>This comprehensive, easy-to-use system allows educators to understand how and when to implement an instructional program for students with autism spectrum disorders (ASD). The Comprehensive Autism Planning System (CAPS) model answers the following answers for the following questions:</p> <p>What supports does my student/child need in each class to be successful? What goals is my student/child working on?</p> <p>CAPS, which addresses adequate yearly progress (AYP), response to intervention (RTI), and positive behavior support (PBS) in a common-sense format, ensures consistent use of supports to ensure student success as well as data collection to measure that success.</p> <p>Presenter: Brenda Smith Myles</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Elementary - Adult</p> <p>Target Levels: All</p>
<p>Beyond “Time Table”: The ABC’s of ABA for Early Intervention/Early Childhood</p> <p>Applied Behavior Analysis is considered an Evidence-Based Practice and should therefore be considered for a program teaching children with autism. However, many people believe ABA is sitting at a table doing repeated drills of meaningless skills. This presentation is designed to shatter that myth and teach how to use ABA within the content of the natural environment to teach functional, meaningful skills to youngsters with autism. Participants will view videotapes and have extensive hands-on practice using toys and other materials that are motivating to young children.</p> <p>Presenter: Amanda Boutot</p>	<p>Target Audience: Special Educators Therapists Parents ECI Paraprofessionals</p> <p>Target Age: Birth/Early Childhood</p> <p>Target Levels: Beginning</p>
<p>Visual Supports “Make and Take” for Home, School, and Community</p> <p>This Make and Take session will provide participants with 20+ quick and easy to use visual tools and practical ideas for use in various situations and settings. These visual tools are designed for parent care givers and educators to use in at school, home and in the community to reduce problematic behaviors and increase social success and independence.</p> <p>These ready to use visual tools will decrease student anxiety by increasing understanding behavioral expectations is our often confusing and frequently stressful world. The presenters will share practical ways to use the tools in a variety of situations with real life examples including video clips.</p> <p>Presenter: Angela Cade Hill Co- Presenter: Lisa Rogers</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Birth/Early Childhood – Secondary</p> <p>Target Levels: Beginning - Intermediate</p>
<p>Asperger Syndrome: Accepting, Understanding and Living With My Disability</p> <p>This presentation is a must for students ages 13 through early adults who face the daily challenges of living with the Asperger’s Syndrome or High Functioning Autism. This presentation will focus on understanding this disorder, empowerment and self-advocacy skills and the process of learning to lead a productive and independent life as an individual with ASD. All information procedures is based on current peer-reviews research as well as best-practice procedures and the presenter’s expertise in working with individuals with Asperger’s Syndrome.</p> <p>Presenter: Jacquelyn Tomlinson, MA</p>	<p>Target Audience: Students in the Autism Spectrum</p> <p>Target Age: Middle School - Adult</p> <p>Target Levels: All</p>
<p>Autism 101</p> <p>This session will provide a general introduction to Asperger’s Disorder. Participants will learn how Asperger’s fits on the spectrum of Pervasive Development Disorders. That challengers present for individuals with Asperger’s Disorder in the areas of social interaction, restricted interest, motor skills, cognitive and sensory skills will be reviewed. Finally, some gifts of Asperger’s Disorder will be shared.</p> <p>Presenter: Jack Delametter</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Birth/Early Childhood – Secondary</p> <p>Target Levels: Beginning</p>

<p>Show me how you Feel: Social and Behavioral Tools</p> <p>The foundation for social success is the understanding of one’s own feeling and the feelings of others. Feelings charts for the individual and classroom instruction are one set of visual tools to begin teaching feelings. Strategies demonstrated are the use of social autopsies, The CAT-Kat, Red and Green Choices, Friendship clubs and many more tools. The key is to have a variety to individualize the instruction for the student at the teachable moment. Instruction in social skills needs to be on going since social interactions are on going and fluid throughout the day in many environments.</p> <p>Presenter: Kathy Kelchner, M.ED</p>	<p>Target Audience: Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Elementary - Adult</p> <p>Target Levels: Beginning - Intermediate</p>
<p>EXCELLENCE: How to Reach This Goal in the AU Classroom</p> <p>Presentation done previously @ ESC 13, using PP, videos, handouts; includes</p> <ul style="list-style-type: none"> *"Best Practices" in any AU program *setting high standards for student progress *most effective room arrangement for the AU program *effective use of visual supports to facilitate independence in & out of classroom *Most effective strategies and materials for use in an AU program *training paraprofessionals to help produce excellence in the AU program *managing staff to produce the most effective use of each school day *managing self-contained and inclusion students in the same program *building student independence for life <p>Basically, I will show participants how to manage a classroom so that students are actively engaged at least 85% of each school day. Excellence is the goal.</p> <p>Presenter: Jackie Carnathan M.ED</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff Parents Para educators</p> <p>Target Age: Birth/Early Childhood – Secondary</p> <p>Target Levels: Beginning - Intermediate</p>
<p>Spreading the Word About Autism: Training for All Teachers</p> <p>Participants will discuss and view models of successful district-wide training for teachers and administrators who serve students with Autism Spectrum Disorders in a less restrictive environment. They will see the beginning to end planning and development of an effective training model. Each participant will receive a CD that contains sample presentations, handouts, and resource lists that have been used to provide 21 hours of training to an audience that may, or may not be special education teachers. This training model has been successful with general education teachers, service providers, and administrators.</p> <p>Presenter: Theresa E. Shattuck, Ph.D.</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators</p> <p>Target Age: Elementary - Secondary</p> <p>Target Levels: Beginning - Advanced</p>
<p>Evidence Based Instructional Methods: Focus on ABA and Discrete Trial Teaching</p> <p>School personnel and parents in the field of autism are faced with a growing number of treatment strategies and quick-fix approaches. During this session, Dr. Lori will review the current research supporting effective methods that can be implemented in a variety of settings including school and home. Participants will be trained in the principles of applied behavior analysis and discrete trial training. Dr. Lori will use video demonstrations as well as group participation in teaching the components to discrete trial training.</p> <p>Presenter: Lori Ernsperger, Ph.D.</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Birth/Early Childhood – Secondary</p> <p>Target Levels: Beginning</p>
<p>Target Generalization: Integrating ABA and TEACCH in the Classroom</p> <p>TEACCH and ABA are effective interventions for children with Autism Spectrum Disorder (ASD). Typically programs are launched on a singular intervention stance; TEACCH or ABA. Either intervention, when utilized individually, has short comings that do not prepare students to generalize skills to a less restrictive educational setting (LRE). Utilizing an integrated approach, which balances the visual and structural components of TEACCH, with systematic instructional and generalization procedures of ABA, promotes generalization of critical skills in language and socialization to students with ASD using an integrated approach.</p> <p>Presenter: Andrea D. Cherry Co- Presenter: Jennifer Call Co- Presenter: Heidi Bassett</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Birth/Early Childhood – Elementary</p> <p>Target Levels: All</p>

<p>“You Can’t Put a Square Peg in a Round Hole”</p> <p>This presentation covers the journey of a non-verbal person with significant autism and severe behavioral issues from school to work experiences and finally to full employment au union scale for 14 years while winning two national awards and being in the top 10% of people in the country with a cognitive disability in earnings and contribution to a six figure annual budget. It also covers the financial strategies using a “blended” funding streams approach used to obtain and maintain the needed long term supports for a fully integrated life in the community. The presentation is done with PowerPoint and embedded video covering the young lady’s journey from age 4 until the present.</p> <p>Presenter: Marilyn L. Henn Co- Presenter: Joseph C. Henn</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents Students in the Autism Spectrum Transition Specialists</p> <p>Target Age: Middle School - Adult</p> <p>Target Levels: All</p>
<p>Foundations for Making Good Decision for Students with ASD</p> <p>Once the diagnosis has been made, and before programs and intervention strategies begin, foundations of understanding of Autism Spectrum Disorders must be acquired by teachers, parents and caregivers in order to make the best decisions for students with ASD. The session will help to set the foundation of understanding by addressing the issues of the history, characteristics, specific problem areas of ASD, as well as take a look at possible ideas about how these children think, learn, process, react, and why they behave as they do.</p> <p>Presenter: Terri McGinnis</p> <p>TAKS-ALT Make and Take for Math</p> <p>Want hands on, no pressure, practical approach to building conceptual development in the area of mathematics for your cognitively disabled students? Join your colleagues for day of delving into the required elements as we make and take activities for introducing, building, individualizing and assessing these concepts within the curriculum framework of the TEKS for grades 3-11.</p> <p>Presenter: Kristi Newton</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents</p> <p>Target Age: Birth/Early Childhood – Secondary</p> <p>Target Levels: All</p> <p>Target Audience: Special Educators General Educators</p> <p>Target Age: Elementary - Secondary</p> <p>Target Levels: All</p>
<p>Asperger’s Syndrome – Transitioning to Post – Secondary Education & Adulthood</p> <p>The session will describe the “real-world” characteristics of Asperger’s Syndrome and provide practical strategies for improving the social understanding and life skill deficits that are characteristics of this diagnosis. This fun, humorous presentation will be full of authentic examples and real scenarios from the presenter’s work as an educational consultant. Those attending this presentation will walk away with an understanding of the skills necessary for transitioning those individuals with Asperger’s Syndrome to post-secondary and adult living environments.</p> <p>Presenter: Jacquelyn Tomlinson, MA</p>	<p>Target Audience: Administrators Special Educators Therapists Support Staff General Educators Parents Students in the Autism Spectrum</p> <p>Target Age: Elementary - Adult</p> <p>Target Levels: All</p>

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TAKS-ALT Make and Take for Math

Want hands on, no pressure, practical approach to building conceptual development in the area of mathematics for your cognitively disabled students? Join your colleagues for day of delving into the required elements as we make and take activities for introducing, building, individualizing and assessing these concepts within the curriculum framework of the TEKS for grades 3-11.

Presenter: Kristi Newton

Target Audience:

Special Educators

General Educators

Target Age:

Elementary - Secondary

Target Levels:

All